



In many countries, 90% of children with disabilities can't access education.

Together we can change this.

With the world in the midst of a serious education crisis, children with disabilities and learning differences – particularly girls – are being left behind in their millions, their potential wasted because of global inaction.

Why are children with disabilities missing out?

- Damaging beliefs, stigma and negative attitudes towards disability mean some children are seen as not capable of learning
- Families may be unaware that children with disabilities have the right to education
- Teachers and schools often lack the knowledge and skills they need to create environments where all children can thrive
- Implementation of national inclusive education policies – if they exist – is weak
- Challenges in funding education for a growing population mean resources are thinly spread, with investment in inclusive learning seen as an extra rather than essential

With your support we can transform education systems to achieve Sustainable Development Goal 4 (inclusive quality education for all).

Will you work with us to help children realise their potential?

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Inclusive education: what's Sightsavers doing?



We work with schools, communities, governments, organisations of people with disabilities and development partners to ensure children with disabilities can learn and play alongside their peers.

In our projects, we:

- Support governments and ministries of education across Africa and Asia to transform national education systems, strengthening policies and plans
- Remove barriers to participation for all children with disabilities
- Address stigma and discrimination, advocating for the rights of learners with disabilities to a quality education in their local community
- Implement inclusive education approaches, support professional development for teachers and empower schools to ensure every child receives a quality education



We get results.

But don't take our word for it. Ask the 13,000 children with disabilities who we supported to access education in 2022 alone, or the 15,000 teachers we trained, who will reach hundreds of thousands of children in future years. Ask the ministry of education in Sierra Leone, where we've helped develop inclusive policies and strengthen national policy frameworks. Or ask the governments of Pakistan, Cameroon, Nigeria and Uganda, who we've collaborated with to develop inclusive national policies and teaching curricula that will improve education and life chances for thousands of children.

Investing in education for children with disabilities can break the poverty cycle, making it possible for young people to access their right to education and reach their full potential. To reach the Sustainable Development Goals by 2030 we need to act now: with your support, we can make sure no child is left behind.

Join us to build a healthier, fairer and more equitable society.